

# 9th-12th Grade Civics

# Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

## **Civics Frameworks**

### **Participation and Deliberation**

- 4. Students will analyze ways that the government protects the rights of citizens.
  - PD.4.C.3 Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)
  - PD.4.C.4 Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States
  - PD.4.C.5 Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)
  - PD.4.C.7 Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources

### Processes, Rules, and Laws

- 7. Students will analyze ways institutions work together in carrying out the laws.
  - PRL.7.C.1 Evaluate interaction among federal, state, and local governments when carrying out public policy
  - PRL.7.C.2 Identify intended and unintended consequences of public policies
  - PRL.7.C.4 Distinguish criminal from civil law

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